

Name: Mark Vest		Grading Quarter: Q1	Week Beginning: 9/5
School Year: 2023		Subject: AP US HISTORY	
Monday	<p>Notes:</p> <p>I believe this will be a B week, which means class on Friday for Period 6 class.</p> <p>READING: You should be through p103 in the textbook by the end of the week. Ideally you will have this done at the beginning of the week, since you have a long weekend. I'd strongly suggest MyAP video 2.4 #2 and video 2.5 #1. 2.4 #2 walks you through a demo LEQ for this content, which is always useful. 2.5 #1 video supplements the book, which is weak on this topic.</p>	<p>Objective: N/A</p> <p>Lesson Overview: Labor Day Holiday</p>	Academic Standards:
Tuesday	Notes:	<p>Objective: Student will be able to demonstrate understanding of European assumptions of native Americans in colonial England, and vice versa.</p> <p>Lesson Overview: Tuesday: LO2.4 - We'll shift to native Americans and their interactions with colonists (assumptions, myths, etc). I'll explain the Metacomet assignment for Wednesday.</p>	<p>Academic Standards: AP Standard 2.4, 2.5</p>

Wednesday	Notes:	<p>Objective: Students will be able to compare and contrast various primary source documents, evaluating them for bias and credibility.</p> <p>Lesson Overview:</p> <p>Wednesday: You have a sub, who will hand out the sourcing documents for Metacomet. Yes, we're doing primary sourcing again, focusing on credibility, bias, etc. Do this work individually or in groups and be prepared to discuss Thursday. With any remaining time, you can work on notes or do flashcard review. This is a classwork points assignment.</p>	Academic Standards: AP Standard 2.5, AP Sourcing Skills
Thursday	Notes:	<p>Objective: Students will be able justify and support a position on Metacomet's War, using primary sources that have been evaluated for bias and credibility.</p> <p>Lesson Overview:</p> <p>Thursday: NOTES DUE. We'll discuss your work on Metacomet and then continue discussion of native American/colonist interactions.</p>	Academic Standards: AP Standard 2.5
Friday	Notes:	<p>Objective: Students will be able to apply knowledge gained in prior lessons to formulate argumentative responses to key concept questions for LO 2.4 and 2.5</p> <p>Lesson Overview:</p> <p>Friday (Period 6): Assuming we have finished up on 2.4/2.5, we'll move into 2.6 (slavery in the colonies). If not, we'll finish up 2.5. Last 25 minutes of class will be flashcard work for Unit 2.</p>	Academic Standards: